(Note: Similar questions have been consolidated.)

1. What POS and Textbook Management Operating System is currently being used at the USI Bookstore? What is the POS system currently utilized by the campus bookstore?

## A- MBS: Missouri Book Services

2. Section 4.4 of the RFP - Can you please break out the sales for the Screagle Zone as defined within the RFP.
A- Screagle Zone sales are not included in the table. The store opened April 2019 after the basketball season ended.
3. Section 4.6-Can you please provide the amount of discounts offered within the store as outlined within this Section.
A- The discounts are not tracked by type. Below are the total discounts for each department by fiscal year.

|  | FY17 | FY18 | FY19 |
| :--- | ---: | ---: | ---: |
| New Books | 1,199 | 1,195 | 2,444 |
| Used Books | 0 | 84 | 29 |
| Supplies | 4,603 | 2,030 | 1,302 |
| Sundries | 1,502 | 1,352 | 804 |
| Logo | 83,642 | 83,861 | 69,698 |
| Heat Transfer | 3 | 3,205 | 3,066 |

4. Section 4.11 and 5.6 c - The RFP indicates that the University would like the awarded contractor to hire the present full-time staff. Please provide the associated salaries and respective years of service each staff member has as an employee at the University of Southern Indiana Campus Store and Screagle Zone respectively.
Page 16, section 4.11- Beyond what was provided in the RFP document, can you please provide an organization chart with employee start dates for the current bookstore staff, along with the total payroll, including benefits for the last two years?
Please provide payroll expense per title of current employees.
A-

| CAMPUS STORE POSITION | USI Start <br> Date | $\mathbf{2 0 1 9}$ <br> Payroll | $\mathbf{2 0 1 9}$ <br> Benefits | $\mathbf{2 0 1 8}$ <br> Payroll | $\mathbf{2 0 1 8}$ <br> Benefits |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Manager | $4 / 4 / 1989$ | 65,744 | 30,995 | 65,494 | 30,876 |
| Assistant Manager (Operations) | $5 / 9 / 1988$ | 45,060 | 8,676 | 44,810 | 8,595 |
| Senior Campus Store Assistant | $8 / 18 / 2014$ | 26,504 | 11,753 | 26,920 | 6,927 |
| Senior Campus Store Assistant* | $7 / 24 / 2017$ | 20,027 | 2,980 | 12,936 | 1,380 |
| Technology Supervisor | $6 / 26 / 2013$ | 44,680 | 26,629 | 44,310 | 26,518 |
| Technology Associate ** | $1 / 2 / 2020$ | $\mathrm{~N} / \mathrm{A}$ | $\mathrm{N} / \mathrm{A}$ | $\mathrm{N} / \mathrm{A}$ | $\mathrm{N} / \mathrm{A}$ |
| Senior Textbook Assistant*** | $10 / 22 / 2018$ | 21,059 | 22,573 | 3,799 | 7,168 |
| Campus Store Associate**** | $7 / 21 / 2003$ | 19,459 | 7,251 | 30,744 | 14,292 |
| Senior Administrative Assistant | $2 / 28 / 2013$ | 26,231 | 25,327 | 26,780 | 25,198 |
| Senior Cashier | $8 / 18 / 2008$ | 25,075 | 12,565 | 24,690 | 12,454 |
| Assistant Manager (Textbooks) | Vacant | 36,770 | 26,754 | 36,520 | 27,296 |
| Campus Store Clerk | $11 / 18 / 1996$ | 26,494 | 12,849 | 26,596 | 12,850 |

Please note that the payroll information is calendar year based instead of fiscal year *Student worker in 2018-started as full time employee in 2019. This employee also works at the Screagle Zone along with student workers. Screagle Zone hours are not tracked separately.
**Employee in this position before current employee had the following expenses:
2019 Payroll: 23,962

2019 Benefits: 7,659<br>2018 Payroll: 33,564<br>2018 Benefits: 12,709<br>***Please note the start date of the employee for the 2018 information<br>****Employee converted to part time in 2019

5. Please provide autoCAD drawings of the University store and Screagle Zone for design purposes.
A- Please see attached
6. Recognizing that responses to questions and possible receipt of autoCAD drawings may not be distributed until March 23, 2020, would the University consider a later proposal date beyond the March 31, 2020 date as provided for within the RFP? Reason being that design work really can't begin in earnest until receipt of the auto CAD drawings and one week turnaround is very challenging from receipt of plans to design for inclusion in the proposal.
A- It is USI's intent to adhere to the Timeline outlined in RFP Section 1.2.
7. Will the present fixtures be available for use by the awarded contractor at the Campus Store and Screagle Zone?
A-Yes.
8. The RFP indicates Inclusive Access programs. Please indicate the present Inclusive Access programs in place, and its present revenue. Are these sales representative in the table illustrated in Section 4.4?
A- We are currently using Redshelf for our Inclusive Access program. The revenue is included in Section 4.4 as digital sales. Of the FY19 total, $\$ 182,584$ is from the Inclusive Access program and the remaining $\$ 31,812$ is from digital titles sold in the store.
9. Please provide the amount of sales that are generated through your University Campus Card program as sited within the RFP.
A- FY 2017: $\$ 12,162$
FY 2018: \$17,793
FY 2019: \$17,398
10. Is textbook affordability the highest priority item in the RFP?

A- All 5 goals outlined in RFP Section 2.1 are priorities.
11. What percentage of sales are Financial Aid? Are students allocated dollars for course materials with Financial Aid? Are they able to charge course materials to their bursar account? A- Students are able to charge course materials up to $\$ 1,200$ and tech items up to $\$ 1,249$ to their bursar account. Credit limits are increased on a case by case basis.

For FY18:
Tech charges were $\$ 272,500$ ( $43.14 \%$ of tech sales)
Course material charges were $\$ 2,628,185$ ( $70.80 \%$ of book/rental/digital/supply sales)
For FY19:
Tech charges were \$320,669 (35.73\% of tech sales)
Course material charges were $\$ 2,435,184$ ( $71.12 \%$ of book/rental/digital/supply sales)
The remainder of the Campus Store charges were for nonreturned rentals after the semester ended and for logo items.
12. Should USI select a virtual bookstore provider and continue to run their own merchandise store, is there a preference regarding where orders are shipped? (to campus for student pick up/delivered to a student's residence/provide the student a choice between campus pick up and home delivery)

A- USI will evaluate all aspects of the Virtual Course Materials Store option, including ship-to locations proposed by potential vendors/partners.
13. Would the University be willing to accept a reduced financial return if doing so would provide a measurable reduction in the cost of textbook and course materials for its students? A- Viable Proposals will be considered by USI.
14. Does USI currently partner with area high schools/colleges? If yes, can you please provide a breakdown of the sales for those schools?
A- No
15. Does USI plan to reduce square footage of the store if they choose Option 2 and continue to self-operate the merch side?
A- This has not yet been determined.
16. Will the University consider proposals that require the vendor to be the exclusive provider of digital course materials?
A- Course Materials Program Requirements are outlined in RFP Section 5.8.
17. If a student doesn't have Financial Aid, can they charge their books to the student account (bursar charge)? If so, how much can they charge per semester?
A- Students are able to charge course materials up to \$1,200 and tech items up to \$1,249 to their bursar account. Credit limits are increased on a case by case basis.
18. Due to the time constraints of when a decision is made, what is the process for gathering Fall 2020 adoptions (since faculty will no longer be on campus)?
A- USI will work collaboratively with the selected vendor (if a vendor is selected) re: adoption collection.
19. If the timeline has to be extended for any reason, is the University looking at doing a Spring 2021 implementation?

A- It is USI's intent to adhere to the Timeline outlined in RFP Section 1.2.
20. Regarding inventory purchase, will the University have returned all possible items to publishers prior to the new vendor taking over? If a new vendor can offer used items for an upcoming term, is that the preference of the University to provide lower cost items to the students?
A- Inventory Purchase Requirements are outlined in RFP Section 8.
21. Can the University provide an estimate of the Credit Memos?

A- USI is currently unable to estimate the amount of Credit Memos.
22. Page 14, section 4.4-Can you supply sales breakdown by year, by location (bookstore on site, online, Screagle Zone)?
A-

| DEPARTMENTS | FY ${ }^{\prime} \mathbf{1 5}$ | FY ${ }^{\prime} \mathbf{1 6}$ | FY ${ }^{\prime} \mathbf{1 7}$ | FY $^{\prime} \mathbf{1 8}$ | FY |
| :--- | ---: | ---: | ---: | ---: | ---: |
| '19 |  |  |  |  |  |
| New Textbooks on site | $2,413,311$ | $2,293,735$ | $2,544,617$ | $2,045,752$ | $1,675,934$ |
| New Textbooks online | 824,636 | 660,815 | 561,840 | 588,176 | 571,412 |
| Used Textbooks on site | 430,356 | 425,631 | 403,610 | 274,465 | 236,083 |
| Used Textbooks online | 134,291 | 110,825 | 80,835 | 65,787 | 78,844 |
| Rentals on site | 614,627 | 575,841 | 439,790 | 458,310 | 361,789 |
| Rentals online | 75,830 | 51,620 | 47,537 | 73,048 | 84,007 |
| Digital on site | - | - | - | - | 196,747 |
| Digital online | - | - | - | - | 17,649 |

USI RFP 20-24 Management of the Campus Store
Bidder Questions 3-23-20

| Supplies on site | 192,534 | 230,594 | 207,820 | 200,520 | 195,125 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Supplies online | 1,886 | 1,811 | 4,141 | 6,034 | 6,547 |
| Wholesale on site | 71,159 | 79,579 | 29,174 | 11,672 | 31,241 |
| Sundries on site | 87,352 | 83,596 | 66,124 | 67,048 | 63,843 |
| Sundries online | 25,161 | 22,017 | 28,054 | 38,031 | 49,258 |
| Trade on site | 4,412 | 4,403 | 961 | 630 | 4,244 |
| Trade online | - | 345 | - | 95 | - |
| Logo on site | 321,325 | 325,103 | 315,240 | 320,367 | 353,475 |
| Logo online | 13,499 | 17,967 | 21,463 | 27,542 | 32,053 |
| Tech on site | 241,986 | 338,677 | 597,030 | 631,680 | 897,469 |
| Tech online | - | 78 | - | - | - |
| Heat Transfers on site | - | - | 117 | 16,314 | 16,761 |
| Heat Transfers online | - | - | - | - | - |

23. Page 14, section 4.4-Can you supply 2019-2020 sales year to date, broken down by category?
A- The chart below is as of 2/29/20:

| DEPARTMENTS | Main Store FY '20 | Screagle Zone FY '20 |
| :--- | ---: | ---: |
| New Textbooks | $1,895,257$ | 0 |
| Used Textbooks | 244,501 | 0 |
| Rentals | 353,513 | 0 |
| Digital | 323,245 | 0 |
| Supplies | 195,280 | 0 |
| Wholesale | 6,373 | 0 |
| Sundries | 51,211 | 145 |
| Trade | 361 | 0 |
| Logo | 282,446 | 14,183 |
| Tech | 703,589 | 0 |
| Heat Transfers | 20,505 | 1,031 |

24. Page 14, section 4.4-Can you supply any further breakdown of sales by subcategory? A- Further breakdowns of Supplies, Sundries, Logo, and Tech can be provided upon request.
25. Page 14, section 4.4-Are departmental sales included in the totals and if so, what is the annual amount of sales to University departments?
A- Yes, departmental sales are included in the totals.
FY17 departmental sales: $\$ 207,167$
FY18 departmental sales: \$138,249
FY19 departmental sales: \$261,690
26. Page 14, section 4.5-Can you supply the total Student Financial Aid used for 2019-2020 sales year to date?
A- The following has been charged to the bursar accounts for 2019-2020 as of 2/29/20:
Course materials: \$2,170,399
Tech: \$339,286
Non-returned rentals (after semester): \$24,069
Logo items: \$70,234
27. Page 17, section 5.2.b - Does the University have any current plans to relocate the bookstore or to modify the size of the store?

A- There are no current plans to relocate the Bookstore or to modify the size of the Bookstore.
28. What has been the $\$$ amount and volume of textbooks related to buy-back for the past 3 years?

A- FY17: \$33,648
FY18: \$23,676
FY19: \$23,391
29. Can you provide a list of the top 25 purchased ISBNs and associated department/course code for course material from the Fall 2019 semester?
A- IA courses are noted in the ISBN field

|  | ISBN | Title | Course |
| :---: | :---: | :---: | :---: |
| 1 | 9781260155044 (IA) | LearnSmart Fitness and Wellness Online Access | KIN 192 |
| 2 | 9781733925105 | SQUEEZE THE SPONGE+AC | ENG 101 |
| 3 | 9780135193921 | HUMAN A\&P (LL)+AC+LABMAN+EBK | BIOL 121 |
| 4 | 9781337900140 (IA) | Keith/Lundberg's Public Speaking | CMST 101 |
| 5 | 9780393631678 | THEY SAY/I SAY | ENG 201 |
| 6 | 9780135910689 (IA) | 18 Week StandaloneAccess CardMyLab Math | MATH 081/MATH 085 |
| 7 | 9781337914161 (IA) | Wood's Interpersonal Communication | CMST 107 |
| 8 | 9780135903537 | USING\&UNDERSTDG MATH(LL)+MML+EBK | MATH 114 |
| 9 | 9780134793634 | NUTRITION FROM SCI.MOD.MASTERINGNUTR. | NUTR 376 |
| 10 | 9781635452440 | PRIN.OF GENERAL CHEM.V2-ONL AC | CHEM 261 |
| 11 | 9780357208281 | BUS.PROCESSES-CIS 201(CUSTOM)+SAM AC | CIS 201 |
| 12 | 9780803640320 | MEDICAL TERM.EXPR.,SHORT CRSE.-WIACCESS | HP 115 |
| 13 | 9781323862728 | $\begin{aligned} & \text { SPANISH USI101(CUSTOM)+MSL } \\ & \text { AC } \end{aligned}$ | SPAN 101 |
| 14 | 9780979153891 | COLLECTIVE SOCIOLOGY-EBOOK CARD | SOC 121 |
| 15 | 9781259544378 | SCIENCE OF PSYCHOLOGY (LOOSELEAF) | PSY 201 |
| 16 | 9781260482751 | HUMAN BIOLOGY-LAB.MANUAL | BIOL 105 |
| 17 | 9781337048064 | ```APPLIED CALCULUS,BRIEF(LL,CUST.CH1- 5)+A``` | MATH 215 |
| 18 | 9781319050627 | PSYCHOLOGY | PSY 201 |
| 19 | 9781337592215 | DIVERSITY+EQUITY IN THE..(LL)W/MINDTAP | EDUC 221 |
| 20 | 9781260535778 | INTRO.FINANCIAL ACCTG. F/BUSINESS(LL)+A | ACCT 201 |
| 21 | 9780135834329 (IA) | Mylab Statistics with Pearson eText | ECON 265 |
| 22 | 9781607977964 | GUIDE TO FIELD EXPERIENCES \& CAREERS | $\begin{aligned} & \text { EXSC 283/SPTM } \\ & 283 \end{aligned}$ |
| 23 | 9781323668948 | CURIOUS <br> WRITER(CUSTOM)(LL)+MYSKLSLAB <br> AC | ENG 100 |


| 24 | 9781930882744 | STUDENT LAB.NOTEBK.:100 <br> SPIRAL | CHEM 353/CHEM <br> 354/CHEM 431 |
| :--- | :--- | :--- | :--- |
| 25 | 9780134740225 | BUSINESS COMMUNICATION | BCOM 231 |

30. Can you separate the new textbook sales into format? (i.e. hardbound, eBook, Access Card, Courseware, Inclusive Access, etc.)
A- Ebooks and Inclusive Access are already separated out as digital titles- see question 8. New textbooks cannot be separated further.
31. Can you explain you current adoption process?

A- Adoptions are entered by faculty and admin assistants through MBS Insite.
32. Please provide the FY campus store financial return provided back to the university for the past 3 years.
A- This information is not being shared as part of the RFP Process.
33. Please provide the current value and unit count of the existing inventory that would expected to be purchased by incoming vendor.
A- An estimate of inventory expected to be purchased is not available. Vendors were able to view all current retail inventory during the Bidders Conference / Site Visit.
34. Is it possible for incoming vendor to assume the university's Apple contract for in store technology center?
A- No
35. Who is the vendor for the student charge program and what bed debt is associated with the program annually?
A- There is no vendor for the student charge program. Below is the bad debt by FY:
FY17 bad debt: \$47,640
FY18 bad debt: \$66,191
FY19 bad debt: \$60,789
36. Please provide a breakdown of technology sales between financial aid, credit card, and departmental purchases.
A-

|  | FY17 | FY18 | FY19 |
| :--- | :--- | :--- | :--- |
| Bursar Charge | 202,811 | 272,500 | 320,669 |
| Departmental | 176,440 | 88,333 | 199,193 |
| Employee payroll <br> deduction | 45,764 | 38,742 | 55,752 |
| Credit card/ <br> check/cash | 172,015 | 232,105 | 321,855 |

37. Please provide the typical operating hours for the Screagle zone during sporting events. A- Store opens 1 hour before game and remains open until the game has ended
38. What percentage of overall sales in the bookstore came from financial aid?

A- Please see data provided in RFP Section 4.5
39. Does the campus utilize a third-party financial aid service? (i.e. TrimData, FALink, etc) A- No
40. Does the college have any direct agreements in place with publishers or other third-party course material providers?
A- Only the Inclusive Access program through Redshelf.

ATTACHMENT:
CAD Drawing

